Luurnpa Catholic School is part of Wirrimanu Community located in Balgo Hills Western Australia. All students are Indigenous. The majority of the students speak Kukatja as their first language. The local community has a strong and vibrant language and culture. Students are in five classes from Kindergarten to the Secondary composite class. The school includes the Kutjungka Trade Training Centre for students from Balgo, Billiluna and Mulan communities.

**Staff**

All teachers have a Bachelor Degree and two have Masters and another two staff have postgraduate diplomas. There are twelve teachers and seven Aboriginal Teacher Assistants from the local community. There are two non-Indigenous teacher assistant. The school has four volunteers who support student sin class, a business manager, librarian and a groundsman. The total staff of 24 includes 13 males and 11 females.

**Attendance**

Below is the attendance percentage for each class in 2012

Class students enrolled daily average class rate (%)

- Kindergarten 65%
- Primary A 63%
- Primary B 67%
- Primary C 72%
- Primary D 77%
- Secondary 66%
- Trade Training Centre 71%

**Non-Attendance**

The school has an attendance policy. The policy is coordinated by the Student Engagement Officer. A school bus is sent around each morning to collect students who have not walked to school. The Bus is driven by a staff member who especially visits houses where there are students with a history of non-Attendance. The Student Engagement Coordinator reports daily to the principal about absent students. Visits are made to the families of students who are often absent. Students who are often absent are put on a school attendance plan in partnership with their families.

School Income may be accessed on the My School Website.

This table shows the average NAPLAN scores for each test.

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>263</td>
<td>226</td>
<td>250</td>
<td>169</td>
<td>254</td>
</tr>
<tr>
<td>5</td>
<td>310</td>
<td>245</td>
<td>292</td>
<td>320</td>
<td>333</td>
</tr>
<tr>
<td>7</td>
<td>Sim 378</td>
<td>276</td>
<td>364</td>
<td>354</td>
<td>421</td>
</tr>
</tbody>
</table>
More NAPLAN information and the school income can be viewed at MySchool website http://www.myschool.edu.au/

**Satisfaction**
Regular staff meetings are used to involve staff in school processes and to give them the opportunity to express satisfaction in the school. Teachers develop a supportive and caring environment in class to ensure student satisfaction. The school is located within the community with easy access to all families enabling Parents and families to visit the school to raise concerns and express satisfaction. During 2011 the school and community signed a community partnership agreement which led to the establishment of a school support group which met each term in 2012. Teachers focus in 2012 was the development of a literacy and numeracy program to improve student participation and learning. The morning session is dedicated to literacy and numeracy and a small group approach is used for student learning. The school has continued to develop the Positive Attitudes and Thinking strategies as a means of encouraging positive and cooperative behaviour.

**Post-School destinations**
Secondary students have the opportunity to go to cities and towns to board and attend secondary schools. There are 12 Balgo students at present attending boarding schools. Secondary students now also have the option of attending the Kutjungka Trade Training Centre.