School Information

Context
Luurnpa Catholic school is part of the Wirrimanu Community located in Balgo Hills Western Australian. All students are Indigenous. The majority of students speak Kukatja as their first language. The local community has a strong and vibrant Indigenous language and culture. Students are in five classes from Kindergarten to Grade 10. The Catholic school was established in 1984 when the Catholic Church took responsibility for the existing Government school at the request of the local community. At the beginning of Term 3 2011 the Kutjungka Trade Training Centre began. The Centre serves the upper secondary students of the Balgo, Mulan and Billiluna communities as well as providing adult education.

Staff
All teachers have a Bachelor Degree and two have Post graduate Diplomas of education. Two staff members have Masters Degrees. There are ten teachers. There are seven Aboriginal Teacher Assistants from the local community and one non-Indigenous Teacher Assistant. The school has three volunteers who support student learning, one office manager, a librarian, and a groundsman. The total staff of 22 includes 12 males and 10 females.

Attendance
The table below shows the average attendance for 2011 based on the information stored electronically.

Class Students enrolled Daily Average class Rate (%)
Kindergarten - 51%
Primary A - 57%
Primary B - 71%
Primary C - 68%
Primary D - 64%
Secondary - 55%

Non-Attendance
The school has an attendance policy. The policy is coordinated by the Student Engagement Officer. A school bus is sent around each morning to collect students who have not walked to school. The Bus is driven by a teacher who especially visits houses where there a students with a history of non-Attendance. The Student Engagement Coordinator reports daily to the principal about absent students. Visits are made to the families of students who are often absent. Students who are often absent are put on a school attendance plan in partnership with their families.

School Income may be accessed on the My School Website.

This Table shows the average NAPLAN scores for each test.

<table>
<thead>
<tr>
<th>Year</th>
<th>Reading</th>
<th>Writing</th>
<th>Spelling</th>
<th>Grammar &amp; Punctuation</th>
<th>Numeracy</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>225</td>
<td>122</td>
<td>234</td>
<td>126</td>
<td>273</td>
</tr>
<tr>
<td>5</td>
<td>332</td>
<td>141</td>
<td>316</td>
<td>327</td>
<td>358</td>
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<tr>
<td>7</td>
<td>420</td>
<td>126</td>
<td>351</td>
<td>371</td>
<td>391</td>
</tr>
</tbody>
</table>

More NAPLAN information and school income can be viewed at the MySchool website
http://www.myschool.edu.au/
Satisfaction
Regular staff meetings are used to involve staff in school processed and to give them the opportunity to express satisfaction in the school. Teachers develop a supportive and caring environment in class to ensure student satisfaction. The school is located within the community with easy access to all families enabling Parents and families to visit the school to raise concerns and express satisfaction. During 2011 the school and community signed a community partnership agreement which led to the establishment of a school support group which meets each term.

Teachers focus in 2011 was the development of a literacy and numeracy program to improve student participation and learning. The morning session is dedicated to literacy and numeracy and a small group approach is used for student learning. The school has continued to develop the Positive Attitudes and Thinking strategies as a means of encouraging positive and cooperative behaviour.

Post-School destinations
Secondary students have the opportunity to go to cities and towns to board and attend secondary schools. There are 10 Balgo students at present attending boarding schools. Secondary students now also have the option of attending the Kutjungka Trade Training Centre.